

## Expressive Assignment 5: Unit 4.9 Pronouns and Possessives, Page 203

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Unit 4:8 Key Grammar Possessive Adjectives, Page 199

One way to discuss possessives in ASL is using possessive adjectives. In English, possessive adjectives like “your,” “his,” or “her” are used in sentences like “Your sister and his mother are the same woman,” or “I saw her father yesterday.” In ASL, the “open B” hand is oriented toward the person who “owns” the person, place, or thing being discussed. Unlike possessive adjectives in English, ASL possessive adjectives do not reflect gender. Instead they indicate the location of the “owner.”

### Unit 4.9 Pronouns and Possessives, Page 203

Think about how you would translate these two sentences: “You’re a baby” and “Your baby is so cute!” For “you’re,” you use the “index” hand, and for “your,” you use the “open B” hand. The handshape depends on whether it is a personal pronoun or a possessive adjective.

For this assignment, translate the sentences below into ASL using the appropriate personal pronouns and/or possessive adjectives. You can use the lines below each item to plan what you want to say. You can look at your notes, but you should practice them so that you can perform them for a video without looking at your paper! When you are ready, please start the camera to record each numbered item, then stop the camera. Then, you can start the camera again for the next item. (So, you will make a total of 12 short videos.) When you use the recording software to create your videos, please type the following information into the software:

- NAME: Please type your first and last name.
- ID: Please type your university ID number.
- Exercise: Please type the BOLD code number for each item below, e.g. **501**

After you create each video, you can re-play it to check if you are happy with it. You can re-record it again if you want. You should submit the best video to your instructor for each item.

**501** My house is green; your house is blue. My house is big; your house is small.

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**502** Her animal isn't a brown cat. What is her pet?

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**503** Is your favorite animal dogs or cats (which)?

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**504** In high school, your favorite class was not Spanish. Now, you're an ASL student.

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**505** You're not her cousin. Do you know her family (question-mark-wiggle)?

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**506** Chocolate, I hate. Cookies, I love. What's your favorite food?

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**507** Her mother is reading a book. Her father is sitting. What are you doing?

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**508** His children are not here. Where does your family live?

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**509** Now, his father likes computers. He has no books.

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**510** He's my sister's son. Who is your son?

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**511** She grew up in France. Now, her parents live in England.

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**512** I saw her mother in the library. She had no glasses. How does she read books?

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<p align="center"><b>IMPORTANT ASL FEATURES THAT YOU SHOULD USE DURING YOUR VIDEO</b></p>	<p>If helpful, you may use the space below to write notes for yourself when you are preparing, before you record the video.</p>
<p><b>PERSONAL/POSSESSIVE PRONOUNS:</b></p> <p>Use appropriate personal pronouns and/or possessive adjectives, with correct handshape, use of space around your body, and eye-gaze. If you are referring to someone or something multiple times, then it may be appropriate to use a location in space for this person or thing. For plural pronouns (e.g., “THEY” or “TWO OF THEM”) your hand will move to indicate several items in space.</p>	
<p><b>CONTRASTIVE STRUCTURE:</b></p> <p>When you are comparing two people or things, you will often use a contrastive structure, with the people/things on different sides of your body. Use space and body movement correctly.</p>	
<p><b>TOPIC TRANSITIONS:</b></p> <p>When new topics are introduced in ASL, often this will happen at the beginning of a sentence, with a special eyebrow and head movements.</p>	
<p><b>WH-QUESTIONS:</b></p> <p>When a question with “who, what, where, when, why, how” (or other words) occurs in ASL, you should use correct eyebrow and head movement.</p>	
<p><b>TIME TRANSITIONS:</b></p> <p>When a new time is mentioned in ASL, often this will happen at the beginning of a sentence, with special eyebrow and head movements.</p>	
<p><b>NEGATION:</b></p> <p>When a negative word (“NONE”) occurs or an entire sentence is negative (“YOU NOT GO”), shake your head with correct facial expressions during the correct portion of the sentence.</p>	
<p><b>YES-NO QUESTIONS:</b></p> <p>When you ask a yes-no question, you should use correct eyebrow and head movement. In ASL, these questions often end with a pronoun, or occasionally, you use a “question mark wiggle” sign at the end of the sentence.</p>	
<p><b>LOOK AT CAMERA:</b></p> <p>You should practice your ASL sentences so that you do not need to look at the paper when you are recording each video.</p>	